



National Taiwan University of Science and Technology

2020 Summer Program

PSY 101 Introduction to Psychology

Course Outline

Term: June 22-July 17, 2020

Class Hours: 13:00-15:30 (Monday through Friday)

Course Code: PSY 101

Instructor: Prof. Patton E. Burchett

Home Institution: The College of William & Mary

Office Hours: TBA and by appointment

Email: peburchett@wm.edu

Credit: 4

Class Hours: This course will have 72 class hours, including 40 lecture hours, 10 lecturer office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

Course Description:

This course offers a broad introduction to the diverse field of psychology, the scientific study of human behavior, emotion, and mental processes. Students will gain a basic understanding of the methods and approaches used by psychologists and will become familiar with major research findings and theories in the field, and how they apply to everyday behavioral issues. Topics will include the study of cognition and consciousness, learning, memory, emotion and motivation, development, personality, social behavior, and psychological disorders and therapies. Students in this course will gain a vastly improved understanding of the complex workings of their own minds and the psychological underpinnings of their own and others' behavior.



Required Textbooks:

- Myers, David & DeWall, C. Nathan. 2018. Psychology. 12th Edition. Worth Publishers / Macmillan Higher Ed. ISBN: 9781319067977. We will use the e-book of this text.
- Any additional readings will be provided in form of PDFs uploaded to the course website.

Course Requirements & Grading:

- Class Participation & Attendance (20%)

Student-driven discussions and activities will constitute a key component of this class, thus class attendance, preparation, and participation are absolutely essential.

- Quizzes (30%) [2 x 15% each]

Two quizzes with multiple choice, fill-in-the-blank, and/or short answer questions. These quizzes will test comprehension of the reading assignments and lecture content of the week prior to each quiz.

- Midterm Exam (20%)

Will consist of identification (of key terms), short answer, and short essay questions. Study guide and list of terms will be distributed ahead of time.

- Final Exam (30%)

Cumulative exam involving multiple choice, matching, identification, and essay questions. Study guide will be distributed ahead of time.

Course Policies:

- Punctuality. Please come to class on time. Entering class more than a couple minutes late is very disruptive and will result in deductions to your attendance and participation grade.
- Attendance. An attendance roster will be passed around each class. You are allowed two unexcused absences. All other unexcused absences will result in hefty deductions to your participation grade.
- Illnesses. Absences due to illness can be excused, but a make-up assignment is required.
- Religious Observances. Absences for religious observances will be excused (pending completion of a make-up assignment); however, it is the responsibility of each student to inform me ahead of time of any religious observances that conflict with classes or other required academic activities.
- Make-up assignments. All absences will be excused only if a make-up assignment is submitted. The standard make-up assignment is a 1-2 page single-spaced summary of, and response to, the assigned readings for the class day missed. Make-up assignments must be emailed in to me within one week of the missed class day.
- Academic Integrity. At all times, the work you submit must be solely your own, with all



sources properly cited. Instances of cheating or plagiarism will have severe consequences. Plagiarism occurs when a student, with intent to deceive or with reckless disregard for proper scholarly procedures, presents any information, ideas, or phrasing of another as if they were his or her own and does not give appropriate credit to the original source.

- Communication. Throughout this course, I expect you to keep lines of communication open with me. You can always come and talk to me so that we can try to make reasonable arrangements to accommodate any adverse circumstances you may be facing.
- Grading Policy. A 93 – 100%; A- 90 – 92.9%; B+ 87 – 89.9%; B 83 – 86.9%; B- 80 – 82.9%; C 73-76.9%; C- 70 – 72.9%; D+ 67 – 69.9%; D 64 – 66.9%; D- 60 – 63.9; F below 60

Course Schedule:

Week 1

Mon, Jun 22nd Introduction to Course: What is Psychology? (History & Sub-fields)

Myers & DeWall, Psychology, Prologue

Tue, Jun 23rd Research Strategies, Methods, Ethics, & Statistical Reasoning

Myers & DeWall, Psychology, Chptr 1

Wed, Jun 24th Biology of the Mind

Myers & DeWall, Psychology, Chptr 2

Thu, Jun 25th Consciousness & the Two-Track Mind; Quiz #1

Myers & DeWall, Psychology, Chptr 3

Fri, Jun 26th TA-Led Discussion Session

Week 2

Mon, Jun 29th Nature & Nurture: Genetics, Evolution, & Culture

Myers & DeWall, Psychology, Chptr 4

Tue, Jun 30th Developing Through Life

Myers & DeWall, Psychology, Chptr 5

Wed, Jul 1st Learning

Myers & DeWall, Psychology, Chptr 7

Thu, Jul 2nd Memory

Myers & DeWall, Psychology, Chptr 8

Fri, Jul 3rd TA-Led Discussion Session // Review Session

Week 3

Mon, Jul 6th Midterm Exam



Tue, Jul 7th Thinking and Language

Myers & DeWall, Psychology, Chptr 9

Wed, Jul 8th Intelligence

Myers & DeWall, Psychology, Chptr 10

Thu, Jul 9th Motivation & Drives; Quiz #2

Myers & DeWall, Psychology, Chptr 11

Fri, Jul 10th TA-Led Discussion Session

Week 4

Mon, Jul 13th Emotions & Stress

Myers & DeWall, Psychology, Chptr 12

Tue, Jul 14th Social Psychology

Myers & DeWall, Psychology, Chptr 13

Wed, Jul 15th Personality

Myers & DeWall, Psychology, Chptr 14

Thu, Jul 16th Psychological Disorders // Review Session

Myers & DeWall, Psychology, Chptr 15

Fri, Jul 17th Final Exam