



上海财经大学

Shanghai University of Finance & Economics

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## Shanghai University of Finance & Economics

### 2020 Summer Program

### HIS 120 Introduction to World History

### Course Outline

**Term: June 1 – June 26, 2020**

**Class Hours: 14:00-15:50 (Monday through Friday)**

**Course Code: HIS 120**

**Instructor: Brandon C. Downing**

**Home Institution: Marietta College**

**Office Hours: TBA**

**Email: [history.auia@gmail.com](mailto:history.auia@gmail.com)**

**Credit: 4**

**Class Hours:** This course will have 52 class hours, including 32 lecture hours, professor 8 office hours, 8-hour TA discussion sessions, 4-hour review sessions.

#### **Course Objectives:**

This course is an introduction to Modern World History. As a class, we will examine Modern World History as a form of inquiry and understanding. The aim is to develop a familiarity with the complexity of human affairs, of the way in which a variety of forces—economic, cultural, military, political—have interacted with individual aspirations and with the deliberate efforts of individuals to control and shape events. Students should develop a means of interpreting and thinking critically about the events of the Modern World through a historic lens.

This course will utilize both primary and secondary sources in order to better understand the dynamics of change over time, generate a historical argument, apply historical knowledge and analysis to contribute to contemporary social dialogue, and to understand that the ethics and practice of history means recognizing and building on other scholars' work, peer review, and citation.

#### **Format:**

For most weeks, you will be required to read secondary sources in preparation for that day's presentation and then read various primary sources in class that will either support the lecture or



provide an alternative perspective to specific topics. There are also days that will focus primarily on a discussion. The discussions are based on article-length readings. I will utilize other media and experiential-learning exercises when and where it is appropriate. There will also be weekly field trips to local Korean historical sites, museums, and monuments.

### Course Policies:

- 1. Attendance:** It is virtually impossible for you to excel in higher education without regard to regular classroom attendance. Attendance will be kept by the TA. If regular attendance becomes a problem, you can expect it to adversely affect your final grade at the end of the course. Moreover, it is expected that you arrive in the classroom on time and prepared for class.
- 2. Respect:** It should go without saying that all use of cell phones, computers, or any other electronic devices not directly related to the lecture or assignment for that particular class will not be tolerated. Be respectful by either not bringing them to class or turning them off during the entire class period. The same goes for food. All views and values are to be respected without interruption during the class. Although we may have different opinions, the classroom is a place where we should recognize that these differences are an asset rather than an impediment.
- 3. Academic Integrity:** Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated. All work submitted for academic evaluation must be your own. The direct and unattributed use of another's efforts, however, is prohibited as is the use of any work untruthfully submitted as one's own. Ask me if you are unsure of any potential violation to this policy. If you are suspected of academic dishonesty, you will receive a disciplinary penalty of a zero on that particular assignment. I reserve the right to amend this policy based on the extent of the dishonesty.
- 4. Coursework:** You will be graded on your attendance, class discussion, quizzes, field trip papers, and midterm examination and final examination. All work is to be completed on time without exception. Quizzes and examinations cannot be made-up unless a valid excuse is presented and documented.

### Course Requirements:

Attendance + Participation		100
Discussions	4x25	100
Quizzes	2x50	100
Field Trip Papers	4x25	100
Midterm Examination		100
Final Examination		200

90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D; and below 60% = F

### Grade Descriptions:

**Attendance and Participation (100 Points):** Attendance is kept by the instructor during every class.



Missing more than three classes will result in an automatic zero score. Participation is also graded during each class. You should do your best to reply to general questions asked throughout the lecture, after reading primary and secondary documents, and after watching videos. If you use your cell phone, sleep, talk during the lecture, or use any electronic device not associated with the course content for that day, you should expect it to negatively impact your overall participation score.

**Discussions (100 Points):** There are four discussions at the end of each week based on academic articles listed under the required reading. It is expected that you read the entire article and come to class prepared to discuss it with your classmates. Each discussion is worth 25 points. If you do not participate during the discussion, you will receive a score of zero for that class. In order to gain points, you should attempt to answer, raise a question, counterargue, or add to the dialogue three or four times during the discussion to maximize your score.

**Quizzes (100 Points):** There are two quizzes administered during the session. Each quiz is worth 50 points. A variety of methods will be used to evaluate your understanding of the course material: multiple choice, matching, map identification, short answer, and essay are possible for each quiz.

**Field Trip Papers (100 Points):** There will be one field trip to a local historical site each week (usually on Thursdays). After preparation in class and taking the field trip, you will be required to submit a two-page paper by the following Monday based on your experience. The paper should be two pages, 12” Times New Roman font, double-spaced, with 1” margins with a cover page.

**Midterm Examination (100 Points):** A midterm exam will be administered at the end of week three for a total of 100 points. A review session will address all questions and concerns regarding the exam.

**Final Examination (200 Points):** A final examination will be administered at the end of the five week session for a total of 200 points. A review session will address all questions and concerns regarding the exam.

### Recommended Reading:

eTextbook: Robert Tignor, et al., eds., *Worlds Together, Worlds Apart: A History of the World: From 1000 CE to the Present*, vol. 2, Fourth Edition (W. W. Norton & Company, 2013).

### Required Reading:

Alison Games, “Violence on the Fringes: The Virginia (1622) and Amboyna (1623) Massacres,” *The Journal of the Historical Association* 99, 336 (July 2014): 505-529.

Gavin Brockett, “When Ottomans Became Turks,” *American Historical Review* 119, 2, 1 (April 2014): 399-433.

David Landes, “Why Europe and the West? Why Not China?” *Journal of Economic Perspectives* 20, 2 (Spring 2006): 3-22.

Richard H. Kohn, “The Danger of Militarization in an Endless ‘War’ on Terrorism,” *The Journal of Military History* 73, (January 2009): 177-208.



+All Primary Documents will be provided in class

### Course Schedule:

#### WEEK 1: BECOMING THE WORLD

<b>MON:</b>	<b>Introductions/Syllabus</b>
	Rise of the Mongols
<b>TUES:</b>	Trade routes shift from land to sea, transforming coastal cities into global trading hubs
	<b>Video:</b> <i>Ibn Battuta: the Man Who Walked Across the World</i>
<b>WED:</b>	Intensified trade, linguistic, and religious integration generate the cultural spheres of China, India, Islam, and Europe
	<b>Primary Source:</b> Murasaki Shikibu, <i>The Tale of Genji</i>
<b>THUR:</b>	<b>Field Trip</b>
	<b>Visit:</b> Shanghai Museum, No. 201 Renmin Da Dao, Huangpu District
<b>FRI:</b>	<b>Quiz I</b>
	<b>Discussion 1:</b> Brockett, “When Ottomans Became Turks”

#### WEEK 2: CONTACT, COMMERCE, AND COLONIZATION

<b>MON:</b>	European voyagers and colonizers “discover” the Americas and connect Afro-Eurasia with the Americas for the first time since the Ice Age
	<b>Primary Source:</b> Columbus, <i>Letter to the Sovereigns</i>
<b>TUES:</b>	Europeans create empires at great distances from their homelands, fail to enslave Native Americans, and bring in African captives as slave laborers, creating the Atlantic system
	<b>Video:</b> <i>The African Americans: Many Rivers to Cross</i>
<b>WED:</b>	Increased global trade brings the regions of the world more closely together, enriching some, destabilizing others, and provoking bitter rivalries
	<b>Discussion 2:</b> Games, “Violence on the Fringes”
<b>THUR:</b>	<b>Field Trip</b>
	<b>Visit:</b> Shanghai History Museum, Oriental Pearl Radio & TV Tower, 1 Lujiazui, Pudong
<b>FRI:</b>	<b>MIDTERM EXAM</b>

#### WEEK 3: REORDERING THE WORLD

<b>MON:</b>	New languages of freedom altered social, economic, and political relations in the
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	Atlantic World <b>Primary Source:</b> Robespierre, <i>Report on the Principles of a Revolutionary Government</i>
<b>TUES:</b>	Africa also was swept up in revolutionary tides, as increased domestic and world trade—including the selling of African slaves—shifted the terms of state building across the continent. <b>Primary Source:</b> Yukichi Fukuzawa, <i>Good-bye Asia</i>
<b>WED:</b>	The Industrious and Industrial Revolutions transformed the global economy <b>Video:</b> <i>Boxer Rebellion</i>
<b>THUR:</b>	<b>Field Trip</b> <b>Visit:</b> Shanghai Refugee Museum, 62 Changyang Road, Hongkou Qu
<b>FRI:</b>	<b>QUIZ II</b> <b>Discussion 3:</b> Landes, “Why Europe and the West? Why Not China?”

## WEEK 4: VISIONS OF THE MODERN

<b>MON:</b>	Numerous factors lead to global anxieties: vast population movements, deep-seated poverty, failure of nation-states to achieve important goals, and hatred of colonial domination <b>Primary Source:</b> V.I. Lenin, <i>War and Revolution, 1917</i>
<b>TUES:</b>	World War I engulfs the entire globe, exhausts Europe, and promotes production and consumption on a mass scale Three strikingly different visions for building a better world arise after the peace settlement: liberal democratic, authoritarian, and anti-colonial
<b>WED:</b>	World War II lays the groundwork for a world divided into three camps: an American-led liberal democratic order; a communist world led by the Soviet Union; and newly independent, decolonized states in Asia, Africa, and Latin America – Cold War begins <b>Discussion 4:</b> Kohn, “The Danger of Militarization in an Endless ‘War’ on Terrorism”
<b>THUR:</b>	<b>Field Trip</b> <b>Visit:</b> Shanghai Propaganda Poster Art Center, RM. BOC 868 Hua Shan Road
<b>FRI:</b>	<b>FINAL EXAM</b>