



National Taiwan University of Science and Technology

2020 Summer Program

PSY 101 Introduction to Psychology

Course Outline

Term: July 06-August 07,2020

Class Hours: 08:00-09:50 (Monday through Friday)

Course Code: PSY 101

Instructor: D. Bruce Carter, Ph.D.

Home Institution: Syracuse University

Office Hours: TBA and by appointment

Email: dbcarter@syr.edu

Credits: 4

Class Hours: According to the regulations of Minister of Education, R.O.C, 18 class hours could be counted as 1 academic credit in all universities in Taiwan. This course will have 72 class hours, including 40 lecture hours, professor 10 office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes. Review sessions are designed to provide additional coverage (not lectures) of material covered in class. They will be scheduled outside of class. Dates, times, and locations will be announced in class.

Course Description:

This course is designed to introduce students to the study of psychology. It is intended to provide broad coverage of the field by presenting basic theories, research, and applied use of psychology. It will give students a background from which to either pursue more advanced psychological courses, or to retain the information as a basic knowledge of psychology in general. Areas that will be covered include: research methods, biological bases of behavior, human development, sensation, perception, learning, intelligence, motivation, emotions, personality, mental disorders and their treatment, and social psychology. This course will explore the areas of psychology through psychological, environmental and biological perspectives. The course directs the student to be able to understand and analyze human behavior in everyday life.

Course Objectives:

Upon completion of this course, you will be able to:

- Identify and apply research techniques commonly used in psychology;
- Show a basic understanding of statistical analysis and an ability to think critically about psychological issues;
- Identify the ways development, biology, and the environment influence behavior;
- Recognize characteristics patterns of thought, memory, and intelligence;
- Understand personality theories and the influence of personality on your own and others' behavior;
- Identify and analyze social influences and their influence on human behavior;
- Recognize the inter-relatedness of psychological factors, mental health, and physical health; and
- Identify psychological disorders, their potential causes, and appropriate treatments of the disorders.

Required Textbooks:

Meyers, D. G. & DeWall, C. N. (2016). Exploring Psychology. 10th Edition. New York, NY, USA: Worth Publishers. (ISBN: 9781464154072)

Grading & Evaluation:

Because of the length of the summer session and the amount of material to be covered, there will be no midterm or final exam although we will have a quiz every week. The weekly quizzes will be multiple choice (30 questions each) and will be completed each Thursday in class. Each quiz will include the material from chapters and lectures covered in class that week.

Students will also be graded on homework material included within the textbook (10 assignments due on Tuesdays and Wednesdays). Each homework assignment will be to answer the questions at the end of each chapter of the textbook (the assignment is open-book). Your answers to these questions are due the day the chapter is covered in class. You may complete the questions for up to 3 additional chapters for extra credit (worth 2% of your grade for each). Attendance will be the final 10% of your grade.

Assignment	Percent of Grade
Chapter Assignments (15 at 2% each)	30%
In-class Quizzes (5 at 12% each)	60%
Attendance	10%
Total	100%



Grade Policy

Grade	Percent	GPA
A	90-100	4.0-5.0
B	80-89	3.0-3.9
C	70-79	2.0-2.9
D	60-69	1.0-1.9
F	<60	0

CLASS POLICIES

Academic Honesty: The University and the faculty are committed to academic integrity in all its practices. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement and are treated seriously. Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. Students who aid and abet as well as those who attempt such behavior will be treated similarly.

Attendance Policy: You are expected to attend class unless you are ill or there is a crisis in your family. Prolonged illness or a pattern of frequent absences can jeopardize your grade. In the case of an absence, it is the student's responsibility to gather class notes from other students. You are encouraged to be on time to class since being tardy can be disruptive to others in the class.

Missed/Late Assignments: : Assignments are due on the date listed. Without prior approval from the instructor, no late assignments will be accepted.

Mobile Phones, Computers, & Audio-Recording the Class: (1) You may NOT use your phone during class (for calling or texting). You may use your phones in our classroom *before* class starts. However, turn your phone off until class is complete. (2) Please do not use computers unless directed to do so. A recent study shows that you and your classmates will not do as well in the course if you use computers in class. Feel free to record any part of class if you feel that would be useful.

Civility Policy: Because the classroom is a community of scholars engaged in the pursuit of knowledge, I fully expect every student in this class student to engage in civil and respectful behavior toward one another, including issues where there may be disagreement. Anyone who disrupts the community by their words or actions will be asked to leave the class.



Course Schedule

Weekly Reading Assignments & Daily Lecture Schedule*

Week 1: Psychology as a Practice & Science (Chaps. 1-3; Appendix A);

- July 6th Introduction; Thinking Critically (Chapter 1; Appendix A)
- July 7th Biology of Behavior I (Chapter 2)
- July 8th Biology of Behavior II (Chapter 2)
- July 9th Consciousness and the two-track mind (Chapter 3)
- July 10th Discussion 1; **QUIZ 1** on Chapters 1-3, Appendix A

Week 2: Development, Perception & Learning (Chaps. 4-7)

- July 13th Developmental Psychology II (Chapter 4)
- July 14th Sex, gender & sexuality (Chapter 5)
- July 15th Processing the external world: Sensation & Perception (Chapter 6)
- July 16th Learning (Chapter 7);
- July 17th Discussion 2; **QUIZ 2** on Chapters 4-7

Week 3: Memory, Thinking, Motivation & Emotion (Chaps. 8-10);

- July 20th Memory (Chapter 8)
- July 21st Memory (Chapter 8 cont.)
- July 22nd Thinking, language & Intelligence (Chapter 9)
- July 23rd Motivation & Emotion (Chapter 10) July 24th
Discussion; **QUIZ #3** on Chapters 8-10

Week 4: Stress, Social Psychology and Personality (Chaps. 11-13)

- July 27th Stress, health, and human flourishing (Chapter 11)
- July 28th Social Psychology I (Chapter 12)
- July 29th Social Psychology/Personality (Chapter 13)
- July 30th Personality cont. (Chapter 13)
- July 31st Discussion 4; Quiz 4 (Chapters 11-13)

Week 5: Behavior Disorders and Psychotherapy (Chaps. 14-15)

- August 3rd Psychological Disorders I (Chapter 14)



August 4th Psychological Disorders II (Chapter 14)

August 5th Therapy (Chapter 15)

August 6th Review for Final Exam

August 7th Discussion 5; Quiz 5 (Chapters 14-15)

***NOTE: This syllabus is subject to change. All changes will be announced in class.**

