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**National Taiwan University of Science and Technology**

**2020 Summer Program**

**ANTH 105 Introduction to Anthropology**

**Course Outline**

**Term: July 06-August 07,2020**

**Class Hours: 16:00-17:50 (Monday through Friday)**

**Course Code: ANTH 105**

**Instructor: Dr. Annette Marie Allen**

**Home Institution: Troy University, Troy, Alabama**

**Office Hours: TBA**

**Email: aallen40379@troy.edu**

**Credit: 4**

**Class Hours:** According to the regulations of Minister of Education, R.O.C, 18 class hours could be counted as 1 academic credit in all universities in Taiwan. This course will have 72 class hours, including 40 lecture hours, professor 10 office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

**Course Description:**

Anthropology is one of the most holistic social sciences studying humanity; who we are, where we have been, how we're different and how we are all the same. Through the different subfields of anthropology, we can explore humans as animals, as a single species with staggering diversity, as cultural groups, as performers, workers, oppressors, families and healers.

This course provides an overview of the four major subfields of anthropology.

(1) **Physical/biological anthropology** concerns human evolution, adaptation and



physiology. (2) **Archaeology** concerns ancient and historical societies and cultural evolution. (3) **Cultural anthropology** concerns the similarities and differences in societies and cultures. (4) **Linguistic anthropology** concerns the evolution and diversity of human language systems.

Anthropologists bring in theories and methods from a variety of other fields and disciplines such as biology, geology, chemistry, medicine, law, public health, development, economics, education, sociology and agriculture. Throughout this course we will see how these other fields help create a perspective that is uniquely anthropological.

There will be discussions of controversial/sensitive topics such as race, sex, gender issues, politics, etc., some of which students may find outside of their comfort zone. Please be open to discussion and accepting of other's opinions and perspectives. We don't all have to agree, but we do all have to be respectful of others' viewpoints. We should all strive for an atmosphere of professionalism at all times. Inappropriate language toward me or other students will not be tolerated and offending students will be asked to leave.

**Required Textbook:**

Robert L. Welsch, Luis A. Vivanco and Agustin Fuentes (2017). Anthropology: Asking Questions About Human Origins, Diversity, and Culture. (1<sup>st</sup> Edition). Oxford University Press.

Print Version: ISBN: 978-0-19-994759-1

E-Text: ISBN: 978-0-19-9947621 The E-Text may be purchased on Vital Source bookshelf at this web link if interested: <https://www.vitalsource.com/>

Students are asked to attain the book prior to the class beginning.

**Course Objectives:** Upon completion of this course, students should be able to:

1. Identify the four sub-fields of Anthropology: Cultural, Physical/Biological, Archaeology and Linguistics.
2. Understand the scientific evidence of the origins of humanity and its cultural development.
3. Analyze the concepts and theories of human evolution.
4. Analyze the principles of biological variation in modern man.
5. Evaluate past and contemporary cultures of mankind worldwide.
6. Develop their critical thinking skills by exposing them to different cultures.
7. Develop a more critical and analytical approach to conditions within their own society.



8. Read, write and speak more effectively about subject matter that is new and different.
9. Understand the unique quality of the discipline with respect to the other social sciences.
10. Understand key issues of social structure/stratification and individual/society relationships from a holistic perspective.
11. Apply knowledge of anthropological concepts to human concerns, drawing examples from geographically diverse settings.
12. Apply scientific, comparative and interpretative methods in the field of Anthropology.
13. Critically evaluate descriptive accounts of social phenomena in their physical setting.

### **Syllabus:**

All of the information required for successful completion of this course is outlined in this syllabus. Students are expected to read it over and refer to it as needed. Please contact the instructor as soon as possible if any expectations or assignments are unclear. Any updates or revisions to the syllabus will be discussed in class. I will provide ample warning of any changes.

### **Readings:**

Students are responsible for reading the materials assigned for each lecture, prior to attending class, including those from the textbook and from outside sources.

### **Grading and Evaluation:**

Four exams will be given during this course and each exam will count towards 20 percent of your total grade. The remaining 20 percent may come from homework, assignments, quizzes or participation in discussions. A detailed listing including dates of such will be provided either via email prior to or on the first day of class.

### **Grade:**

- A 90-100%**
- B 80-89%**
- C 70-79%**
- D 60-69%**
- F Below 60%**



### **Attendance Policy:**

You are expected to attend all classes unless you are ill or there is a crisis in your family. Prolonged illness or a pattern of frequent absences can jeopardize your grade, especially in a short, concentrated course, such as this one. It is best to contact your instructor via email when possible to inform her of inability to attend class. It is your responsibility to gather class notes of information that you have missed from other students. Additionally, you are strongly encouraged to arrive promptly (on time) in class to avoid being disruptive to your instructor and students.

### **Missed Assignments and Exam Policy:**

If you anticipate missing an exam, you must notify the instructor **PRIOR TO THE EXAM** in order to request a make-up exam. It is best to provide written documentation. The instructor reserves the right to **deny** the request for a make-up opportunity. Other assignments are due on the date listed or announced. Without prior approval from the instructor, no late assignments will be accepted.

### **Academic Honesty:**

The University and faculty are committed to academic integrity in all its practices. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement and are treated seriously. Cheating, plagiarism and the falsification of data is a violation of University rules and will not be tolerated in this class. Any student caught cheating on any assignment, caught intentionally plagiarizing the work of another person, and/or caught falsifying data will be treated accordingly to the policies of the University. Students who aid and abet as well as those who attempt such behavior will be treated similarly.

### **Classroom Etiquette:**

It is expected that all students will act in a respectful manner toward the instructor and fellow students. In order to foster a comfortable and conducive learning environment for all, I will not tolerate disrespectful or disruptive behavior of any kind in this class. If a student refuses to cease engaging in a disrespectful or disruptive behavior, he or she will be told to leave the classroom. Examples of such behavior include:

- Disrespecting a fellow student or the instructor.
- Use of inflammatory language.
- Continuing to use a computer for a purpose other than taking notes or as directed by the instructor.



- Arriving late and/or causing a disturbance.
- Getting up and leaving class early without previous clearance.

**Cellular Phone Use in the Classroom:**

You may not use your phone during class (for calling or texting). You may use your phone in the classroom before class begins. However, please turn your phone off until class is complete. If you have any extenuating circumstances necessitating availability of your telephone, please speak with me prior to class.

**Course Schedule:**

The instructor reserves the right to make changes to the schedule as she sees fit. This includes changing the order of topics, assigning additional readings, changing due dates, etc. I will make you aware of any such changes in a timely manner. Changes to due dates or the timing of course topics will be made only under exceptional circumstances.

**Weekly Reading Assignments and Daily Lecture Schedule**

**Course Schedule**

**Week 1:**

<b>Monday</b>	<b>July 6<sup>th</sup></b>	<b>Anthropology: Asking Questions About Humanity</b>	<b>Chapter 1</b>
<b>Tuesday</b>	<b>July 7<sup>th</sup></b>	<b>Culture</b>	<b>Chapter 2</b>
<b>Wednesday</b>	<b>July 8<sup>th</sup></b>	<b>Anthropological Methods</b>	<b>Chapter 4</b>
<b>Thursday</b>	<b>July 9<sup>th</sup></b>	<b>Linguistic Anthropology</b>	<b>Chapter 5</b>
<b>Friday</b>	<b>July 10<sup>th</sup></b>	<b>TA Review Session/Discussion 1 (Chapters 1,2,4,5)</b>	

**Week 2:**

<b>Monday</b>	<b>July 13<sup>th</sup></b>	<b>Globalization and Culture</b>	<b>Chapter 6</b>
<b>Tuesday</b>	<b>July 14<sup>th</sup></b>	<b>Test 1 (Chapters 1, 2, 4, 5 &amp; 6)</b>	<b>Test 1</b>
<b>Wednesday</b>	<b>July 15<sup>th</sup></b>	<b>Living Primates</b>	<b>Chapter 7</b>
<b>Thursday</b>	<b>July 16<sup>th</sup></b>	<b>Ancestral Humans</b>	<b>Chapter 8</b>
<b>Friday</b>	<b>July 17<sup>th</sup></b>	<b>TA Review Session/Discussion 2 (Chapters 7 &amp; 8)</b>	

**Week 3:**



<b>Monday</b>	<b>July 20<sup>th</sup></b>	<b>Human Biocultural Evolution</b>	<b>Chapter 9</b>
<b>Tuesday</b>	<b>July 21<sup>st</sup></b>	<b>Contemporary Human Biodiversity</b>	<b>Chapter 10</b>
<b>Wednesday</b>	<b>July 22<sup>nd</sup></b>	<b>Test Review and Test 2 (Chapters (7, 8, 9 &amp; 10))</b>	<b>Test 2</b>
<b>Thursday</b>	<b>July 23<sup>rd</sup></b>	<b>Early Agriculture and the Neolithic Revolution</b>	<b>Chapter 12</b>
<b>Friday</b>	<b>July 24<sup>th</sup></b>	<b>TA Review Session/Discussion 3 (Chapter 12)</b>	

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**Week 4:**

<b>Monday</b>	<b>July 27<sup>th</sup></b>	<b>The Rise and Decline of Cities and States</b>	<b>Chapter 13</b>
<b>Tuesday</b>	<b>July 28<sup>th</sup></b>	<b>Test Review and Test 3 (Chapters 12 &amp; 13)</b>	<b>Test 3</b>
<b>Wednesday</b>	<b>July 29<sup>th</sup></b>	<b>Economics, Working, Sharing and Buying</b>	<b>Chapter 14</b>
<b>Thursday</b>	<b>July 30<sup>th</sup></b>	<b>Sustainability, Environment and Foodways</b>	<b>Chapter 15</b>
<b>Friday</b>	<b>July 31<sup>st</sup></b>	<b>TA Review Session/Discussion 4 (Chapters 14 &amp; 15)</b>	

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**Week 5:**

<b>Monday</b>	<b>August 3<sup>rd</sup></b>	<b>Power, Politics and Social Control</b>	<b>Chapter 16</b>
<b>Tuesday</b>	<b>August 4<sup>th</sup></b>	<b>Kinship and Gender</b>	<b>Chapter 17</b>
<b>Wednesday</b>	<b>August 5<sup>th</sup></b>	<b>Religion</b>	<b>Chapter 18</b>
<b>Thursday</b>	<b>August 6<sup>th</sup></b>	<b>Test Review and Test 4 (Chapters 14, 15, 16, 17 &amp; 18)</b>	<b>Test 4</b>
<b>Friday</b>	<b>August 7<sup>th</sup></b>	<b>TA Discussion 5</b>	

- **NOTE: This syllabus is subject to change. All changes will be announced in class.**