

## Master Syllabus

All courses require a syllabus. Syllabi may be photocopied and/or posted on the class Blackboard Companion site. Faculty must review the course syllabus with students on the first day of class.



Keiser University  
Political Science

|                                    |   |
|------------------------------------|---|
| <u>Course Prefix &amp; Number:</u> | AMH1010   |
| <u>Course Title:</u>               | American History to 1877  |
| <u>Course Format:</u>              | Residential/On-line   |
| <u>Credit Hours:</u>               | 3.0 Credit Hours  |
| <u>Course Schedule:</u>            | Days of week, times, locations; also include any required dates outside of the normal meeting time  |
| <u>Prerequisites:</u>              | None  |
| <u>Co-requisites:</u>              | N/A   |
| <u>Faculty:</u>                    | Name and credentials<br>Phone<br>Email  |
| <u>Office Hours:</u>               | Days and times, location  |
| <u>Course Description:</u>         | Examines the history of the United States from 1492 to 1877, focusing on political, economic, social, and diplomatic events.  |
| <u>Program Mission:</u>            | The Bachelor of Arts degree in Political Science will explore government policy, processes, political campaigning, political theory, legal studies, and international relations. The degree will have a strong liberal arts focus and research focus designed to prepare students for graduate level training in a variety of disciplines along |

with entry-level work in a host of disparate fields. This is a broad-spectrum program that will introduce students to the general study of the field of political science, and is suited for students with an interest in public policy, foreign affairs, issues in immigration and the environment as well as those seeking an academic foundation for work in political campaigns.

Program Goal(s):

The following program goals are designed to align with the Keiser University mission and goals:

- Develop an understanding of the differences between various government and economic systems.
- Develop an understanding of the framework needed to apply political, economic, social, historical, and philosophical underpinnings to the study of political science.
- Develop skills in writing, research, and analysis.
- Acquire an understanding of the stressors that population, natural resources, and environmental issues have on political frameworks
- Acquire an understanding of the political theories needed to analyze policy and political actions.

Course Objectives/Outcomes:

Upon completion of the course, students will be able to:

1. Describe significant historical events from 1492-1877
2. Recall important historical dates and events
3. Identify significant American contributions to world history
4. Explain the effects of historical events on American culture
5. Synthesize aspects of American political, economic, social, and diplomatic events to reach an understanding of American history

**Grading and Evaluation Methods:**

| <b>Evaluation</b>      | <b>Percent of Total Grade</b> | <b>Due Date</b>                        |
|------------------------|-------------------------------|--|
| Assignments            | 10%                           | End of weeks 1, 2, 3, 4                |
| Threaded Discussion    | 20%                           | End of each week:<br>Weeks 1, 2, 3 & 4 |
| Exams                  | 35%                           | End of weeks 1, 2 & 4                  |
| Final Research Project | 30%                           | End of Weeks 2, 3                      |
| <b>Post Test</b>       | <b>5%</b>                     | End of Week 4                          |

**Total Percentage: 100%**

### Grading Scale

| <b>Letter Grade</b> | <b>Numeric Grade</b> |
|---------------------|----------------------|
| A                   | 90.00-100.00%        |
| B                   | 80.00-89.99%         |
| C                   | 70.00-79.99%         |
| D                   | 65.00-69.99%         |
| F                   | Up to 64.99%         |

Required Textbook:

Tindall, G., & Shi, D. *America: A Narrative History*, Brief 11<sup>th</sup> Edition, Norton. ISBN: 9780393668964

Topical Outline/Course Assignments/Calendar:

**Week 1**

Learning Objectives: 1, 2, and 4

Assigned Reading: Chapters 1-4

Suggested Learning Activities: Class discussion, assignment

Evaluation: Pre-test, discussion, assignment

**Week 2**

Learning Objectives: 1, 2, 3, and 4

Assigned Reading: Chapters 5-8

Suggested Learning Activities: Class discussion, assignment

Evaluation: Discussion, assignment, Exam 1 (due end of week 2)

**Week 3**

Learning Objectives: 1, 2, and 4

Assigned Reading: Chapters 9-13

Suggested Learning Activities: Class discussion, assignment

Evaluation: Discussion, assignment, final research project (due end of week 3)

## **Week 4**

Learning Objectives: 1, 2, 4 and 5

Assigned Reading: Chapters 14-17

Suggested Learning Activities: Class discussion, assignment

Evaluation: Discussion, Exam 2, assignment, Post Test (due end of week 4)

### Course Guidelines and Policies

#### Academic Integrity

Students are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity. Plagiarism, cheating and other misconduct are serious violations and will not be tolerated, and may result in academic penalties, including suspension or dismissal. Students are expected to abide by the policies set forth in the University Catalog. The University Catalog is available electronically at <http://www.keiseruniversity.edu/catalog/>.

#### Participation

Participation is a basic requirement for an effective learning community. Students' participation will be assessed and reflected in the discussion grade. Class participation is based on the following criteria for the on-line classroom: active engagement in the threaded discussions and completion of the weekly written assignments. On-line students should be actively participating at least three days per week; it is good practice to contribute to the classroom every two to three days.

#### Missed Tests/Quizzes

Makeup exams will be allowed only with pre-approval of the instructor or with an acceptable, documented reason. Acceptable reasons for makeup exams include severe illness, family emergency or other unavoidable events.

#### Civility/Professionalism

This class is a community of learners, which means we will depend upon each other for support and information. In order to learn, we must be open to the views of people different than ourselves. Please honor the uniqueness of your classmates and appreciate the opportunity we have to learn from one another. Please respect each other's' opinions and refrain from personal attacks or demeaning comments of any kind.

It is of the utmost importance to communicate with courtesy and professionalism. Professional courtesy includes respecting other's' opinions, being courteous and respectful, and working together in the spirit of cooperation.

#### Disability Accommodations:

In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must complete the

application process and receive approval from the review committee. The first step is to consult with the Campus President or Dean of Academic Affairs.