



## **Beijing Jiaotong University**

### **2020 Summer Session**

### **SOC 109 Race Relations in the U.S.**

#### **Course Outline**

**Term: July 13-August 7, 2020**

**Class Hours: 12:00-13:50 (Monday through Friday)**

**Course Code: SOC 109**

**Instructor: Dr. Timothy J. Madigan**

**Home Institution: Mansfield University of Pennsylvania**

**Office Hours: To be determined and by appointment**

**Email: [tmadigan@mansfield.edu](mailto:tmadigan@mansfield.edu)**

**Credit: 4**

**Class Hours:** This course will have 52 class hours, including 32 lecture hours, 8 lecturer office hours, 8-hour TA discussion sessions, 4-hour review sessions.

**Course Description:** This course introduces students to the origins, roles, definitions, science and consequences of race and ethnicity in society, in particular within the United States of America. Students will be introduced to a variety of sociological theories, concepts and research methods. The intersection of race, ethnicity and social class will be a focal point throughout the course as well as the relationship it has with major social institutions such as political, familial, judicial, educational, religion etc. In addition, considerable attention will be focused on some of the larger racial and ethnic groups in the U.S.

#### **Course Objectives:**

- 1) Students are able to gain an understanding of race/ethnicity from a sociological perspective



- 2) Students are able to become familiar with a variety of racial and ethnic experiences within the U.S.
- 3) Students are able to critically examine the theoretical and empirical approaches used to study race and ethnicity, and its relationship to inequality
- 4) Students are able to engage in major debates about race/ethnicity in the U.S.
- 5) Students are able to comprehend how racial and ethnic relations change over time

**Required Textbooks:**

Racial and Ethnic Groups by Richard T. Schaefer. 2019 (15<sup>th</sup> Edition). Upper Saddle River, New Jersey: Prentice Hall

**Grading & Evaluation:**

Grading Scale:

A	94-100	C+	77-79
A-	90-93	C	73-76
B+	87-89	C-	70-72
B	83-86	D	60-69
B-	80-82	F	59 and under

Exam 1 30%

Exam 2 30%

Exam 3 30%

Classroom engagement (attendance, attention, participation) 10%

Students are expected to:

- Attend classes and be responsible for all requirements
- Complete the readings and all assignments
- Review all materials and ask questions about anything unclear
- Refrain from using smart phones and computers for other than educational purposes
- Participate in class discussions



## Course Schedule:

### Week1

Monday Chapter 1 Race and Ethnicity from a Sociological Perspective  
Tuesday Chapter 2 Prejudice  
Wednesday Chapter 3 Discrimination  
Thursday Chapter 4 Immigration  
Friday Review and videos

### Week2

Monday Test 1  
Tuesday Chapter 6 Native Americans  
Wednesday Irish Americans Video  
Thursday Chapter 7 African Americans  
Friday Chapter 8 Contemporary African Americans

### Week3

Monday Chapter 9 Latinos  
Tuesday Chapter 10 Mexican Americans and Puerto Ricans  
Wednesday Test 2  
Thursday Chapter 13 Chinese and Japanese Americans  
Friday Model Minority or Model Minority Myth? Video

### Week4

Monday Chapter 12 Asian Pacific Americans  
Tuesday Chapter 14 Jewish Americans  
Wednesday Chapter 11 Muslim and Arab Americans  
Thursday Chapter 16 Beyond the U.S.  
Friday Test 3