

*Disclaimer: This is an indicative syllabus only and may be subject to changes. The final and official syllabus will be distributed by the instructor during the first day of class.*

**The American University of Rome  
International Relations Program**

*Department or degree program mission statement, student learning objectives, as appropriate*

<b>Course Title:</b>	Migration and Anti-Immigration in Europe
<b>Course Number:</b>	POL 309
<b>Credits &amp; hours:</b>	3 credits – 3 hours
<b>Pre/Co-Requisites:</b>	A lower-level Political Science, Sociology or Anthropology course or permission of the instructor

**Course description**

The course provides an in-depth look at migration and anti-immigration in Europe. It provides students with a survey of different theoretical approaches used to theorise migration within and across Europe, examining the roots and socio-political impact of anti-immigration feelings, discourses and policies in different countries within the EU. Debates and critical analysis of migration policies and practices dealing with ethnic minorities, racism, xenophobia, human rights, deportation, border control and immigration make the bulk of the course. These are going to be addressed considering the difficulties posed by the recent migration and refugee crises and the systematic challenges of implementing a common European policy on migration.

**Required Textbook** *(subject to change)*

Given the necessity to keep up with constant changes in migratory flows, policy and debates, no textbook is used for this course. Selected academic journal articles will be discussed in class each week. Students are expected to do all the readings before coming to class.

**Course Learning Objectives**

At the end of the course, students will be able to:

1. Identify key concepts, issues and trends related to migration and the rise of anti-immigration in Europe
2. analyze and interpret phenomena and issues related to the managing of international migration, anti-immigration sentiments and political initiatives in contemporary Europe
3. describe the process of causation of the recent patterns of migration in Europe
4. critically analyze xenophobic events, experiences and discourses in Europe

## Course Learning Activities

In order to fulfil the CLO listed above, students are expected to research in depth the practices and policies regarding migration and anti-immigration for both their presentation and term paper independently (CLO 1-2-3-4).

- Lecture and readings will help students identifying key issues and defining concepts (CLO 1). Students are encouraged to bring to class their experiences and questions about current affairs for discussion. Classes will consist of lectures, students' presentations, joint discussions and debates and in-class analysis of migration reports.

## Assessment tools

Class participation	10%
Term paper presentation	10%
Midterm exam	20%
Term Paper	20%
Final exam	25%
Quiz	15%

## COURSE SCHEDULE

Week	Topic	Readings
Week 1	Introduction to the course Migration and mobility: understanding terms and socially constructed differences	IOM 2018 World migration report – overview, chapter 2 <a href="https://publications.iom.int/system/files/pdf/wmr_2018_en_chapter2.pdf">https://publications.iom.int/system/files/pdf/wmr_2018_en_chapter2.pdf</a>
Week 2	Migration theory-revised	J. Dahinden, 2016 <i>HANDOUT ON "A plea for de-migrantization of research on migration and integration"</i> S. Vertovec, 2010 Towards post-multiculturalism? Changing communities, conditions and contexts of diversity. <i>International social science journal</i> , 61(199), 83-95
Week 3	Issues in context: anti-mosque campaigns and the debate on the integration of Islam in Europe	Astor, 2014, Social Position and Place-Protective Action in a New Immigration Context: Understanding Anti-Mosque Campaigns in Catalonia. <i>International Migration Review</i> . Kortmann, 2018 - Debating the 'integration of Islam': the discourse between governmental actors and Islamic representatives in Germany and the Netherlands in <i>Comparative Migration Studies</i> , available online.
Week 4	Migration and politics in Europe: different views and experiences Quiz	Akkerman - Immigration policy and electoral competition in Western Europe: A fine-grained analysis of party positions over the past two decades, <i>Party Politics</i> 2015, Vol. 21(1) 54–67 Heaven Crawley - 2016 Managing the unmanageable? understanding Europe's response to the migration 'crisis', <i>Human Geography</i> , online.

Week 5	Fortress Europe: past and present  Groups/ individual presentation	Brekke & Thorbjonsrud, 2018 - Communicating borders: Governments deterring asylum seekers through social media campaigns, <i>Migration Studies</i> – available online. Brekke 2014 - Stuck in Transit: Secondary Migration of Asylum Seekers in Europe, National Differences, and the Dublin Regulation, <i>Journal of Refugee Studies</i> Vol. 28, No. 2
Week 6	Groups/ individual presentation on case studies on European migration policy/ integration issues	
Week 7	Gender and solidarity in migration studies	<i>Grotti et al 2018</i> - Shifting vulnerabilities: gender and reproductive care on the migrant trail to Europe, <i>Comparative Migration Studies</i> , 6:23 Kymlicka - Solidarity in diverse society, <i>Comparative migration studies</i> (2015) 3:17
Week 8	Revisions and debates MID -Term Exam and paper outline deadline	
Week 9	Managing migration and border crossing	Koser, Khalid. "Introduction: International Migration and Global Governance." <i>Global Governance</i> 16, no. 3 (2010): 301-15. Belloni -2016 'My uncle cannot say "no" if I reach Libya': unpacking the social dynamics of bordercrossing among Eritreans heading to Europe, <i>Human Geography</i>
Week 10	Counter terrorism and integration in Europe Class debate Paper due!!!	Ragazzi 2016 – Countering terrorism and radicalisation: Securitising social policy? <i>Critical social policy</i> , online
Week 11	Term paper presentations	
Week 12	The challenges of integration  Second-generations in Italy	Z. Vathi - Identifications of Albanian-origin teenagers in Thessaloniki and the role of ethnicity: A multi-scalar perspective second-generation attitude? <i>Global Studies of Childhood</i> 1 –13, 2018 Pedone – As a rise plant in a wheat field: Chinese second generations in Italy, <i>Journal of Modern Italian studies</i> , 2011
Week 13	Migration control vs. deterring migration  Final revisions	C. Oeppen 'Leaving Afghanistan! are you sure?' European efforts to deter potential migrants through information campaigns. <i>Human Geography</i> , 2016
Week 14	Final exam	

## ATTENDANCE POLICY

In keeping with AUR's mission to prepare students to live and work across cultures, the University places a high value on classroom experience. As a result attendance is expected in all classes and attendance records are maintained. The University's attendance policy is as follows:

1.0. Minimum Attendance Requirement: Students must attend a minimum of 70% of a course in order to be eligible to be considered for a passing grade.

### 1.1. Automatically Accepted Absences

Students will not be penalized for one absence from classes meeting once a week;  
Students will not be penalized for three absences from classes meeting twice a week;  
Students will not be penalized for four absences from classes meeting more than twice a week, as in the case of some intensive courses.

1.2. If further absences are recorded, grade penalties will be applied according to the Instructor's specific attendance policy, as stated in the syllabus, and following the institutional parameters given in the Note\* below.

1.2.1. If the Instructor does not specify an attendance policy, there will be no grade penalty other than that attached to the minimum attendance requirement, and any penalized absences recorded above the basic 70% attendance requirement for the course will be invalidated.

1.3. During Summer sessions where courses are taught more intensively over a shorter period the following applies:

- Students will not be penalized for two absences from class.

### 2.0. Tolerated Absences

Certain categories of absence will not be penalized but they will be counted as an absence (for a 3-credit course meeting twice a week). These absences are:

- The Model United Nations (MUN);
- Permit to Stay,
- SG's "Ambassador Program" (Student Government initiative)
- Religious Holidays

The American University of Rome makes all reasonable efforts to accommodate students who must be absent from classes to observe religious holidays. (Please refer to the Provost's Office list of accepted absences for religious holidays)

Not attending a class due to the observance of a religious holiday will normally not be counted as an absence.

Students who will need to miss class in order to observe religious holidays must notify their Instructors by the end of the Add/Drop period (first week of classes), and must make prior arrangements with their Instructors to make up any work missed.

2.1. The list does NOT include academic field trips because these (including arrangements for travel) must not overlap with other classes.

3.0. Cases of prolonged absences caused by an emergency or a medical condition may require students to withdraw from some or all of their courses. Under such circumstances students should first consult their academic advisors.

\*Note: No Instructor may penalize a student more than half a letter grade for each absence beyond the tolerated limit (e.g. from A- to B+).

#### Grade Point Average

A student's grade point average (GPA) is computed by multiplying the quality points achieved by the number of credits for each course. The result is then divided by the total number of credit hours taken. The Cumulative or Career Total Grade Point Average (CGPA) is the grade point average for all credit hours taken at the University and at approved study abroad programs. The GPA and CGPA are calculated by truncating after the second digit after the decimal point. Transfer credits have no effect on the CGPA at The American University of Rome.

#### Grades

Grades are posted on a secure area of the University's official website and are mailed to AUR degree students only upon written request. Grades are mailed to the various study abroad programs. Grades computed in the (GPA) reflect the following grade equivalents:

GRADE		GPA	
A	Excellent	4.00	94 – 100 points
A-		3.70	90 – 93.99 pts
B+	Very Good	3.30	87 – 89.99
B	Good	3.00	83 – 86.99
B-		2.70	80 – 82.99
C+		2.30	77 – 79.99
C	Satisfactory	2.00	73 – 76.99
C-	Less than Satisfactory	1.70	70 – 72.99
D	Poor	1.00	60 – 69.99
F	Failing	0.00	59.99 – 0
WU	Unofficial withdrawal counts as an F	0.00	
P	Applicable to development courses	0.00	
<i>Grades not computed into the grade point average are:</i>			
W	Withdrawal		
AUDIT (AU)	Only possible when the student registers for a course at the beginning of the semester as an audit student		
I	Incomplete work must be completed within the ensuing semester. Failure to do so results in automatically converting the I grade to the default grade, which is then computed into the grade point average		
P	Pass grade is applicable to courses as indicated in the catalog.		
WIP	Work in progress		