

Disclaimer: This is an indicative syllabus only and may be subject to changes. The final and official syllabus will be distributed by the Instructor during the first day of class.

**The American University of Rome
International Relations Program**

Department or degree program mission statement, student learning objectives, as appropriate

Course Title:	History of Modern Europe
Course Number:	HST 305
Credits & hours:	3 credits – 3 hours
Pre/Co-Requisites:	Junior or Senior standing or permission of the instructor

Course description

A study of selected aspects of modern Europe, focusing on the post-1945 period, the course focuses on major themes of the age, from the origins of World War I to the reunification of Germany, will be selected for discussion. Topics include the emergence of and challenges to the welfare state, the Communist Revolutions, changing defense considerations, East-West relations and the European Union.

Required Textbook (subject to change)

- Hobsbawm, E., *The Age of extremes: the short twentieth century, 1914-1991*, 1995
ISBN: 978-0349106717
- Kitchen, M, *Europe Between the Wars. A Political History*: Longman, Harlow, 1988
ISBN: 9780582494091
- Laqueur, W., *Europe in Our time. A History, 1945-1992*, London, Penguin, 1992, pp. 345-61.
ISBN: 9780140139693

Course Learning Objectives

At the end of the course, students will be able to:

1. describe the major themes and events of post-1914 Europe
2. use the historical perspective provided to analyze contemporary Europe
3. demonstrate how European history took specific turns within different European states and regions
4. explain and compare changing political ideologies to better understand political and social development
5. discuss the interplay of social, political and economic forces with reference to concrete historical events in select case studies
6. reflect in a historically acute way on the history of Europe and Europe's current position in the World

Course Learning Activities

- Classes will consist of lectures involving presentations by professor and students followed by joint discussions. The students are expected to do the required readings. The readings will enable the student to develop an historical overview of events, and articulate and discuss the major economic, social and political forces that shaped modern European history.
- Midterm: The midterm exam will require students to use demonstrate a grasp of main events and social/political forces that shaped European history, in a series of short answer and ID-type questions.
- Term paper: In order for students to demonstrate their knowledge of contemporary European history students will be asked to write a term paper (2000-2500 words). Library research (electronic and not) will be expected. Students will select an essay topic and prepare an outline of how they propose to respond to the question. This is due by the 5th class. In this paper the student is expected to present and discuss an aspect of one of the course topics, and critically analyze and discuss the significance of their topic. Plagiarism will result in an F for the whole course and will be reported to the Provost.
- Group presentation: To facilitate students to reflect on the impact of the post war period small groups will be asked to respond to a question set by the professor in an oral presentation to the class. Each presentation should last no longer than 15 minutes and grading will be group-based.

Assessment tools

Class participation	10%
Mid-term Exam	25%
Group presentation	30%
Term paper	35%

COURSE SCHEDULE

Week	Topic	Reading
Week 1	Course intro, organization The Causes of World War One	
Week 2	War and Peace.	
Week 3	Versailles and the Postwar Settlement	
Week 4	The Russian Revolution	Kitchen, M, Europe Between the Wars. A Political History, Longman, Harlow, 1988. (Chapter 1, 'The Peace Treaties' and Chapter 3, 'Collective Security')
Week 5	The Rise of Fascism Essay plan hand in date	S. Fitzpatrick, The Russian Revolution, 1991
Week 6	The Weimar Republic and the Rise of Nazism Life in Nazi and Fascist Italy	De Grazia, V., The Culture of Consent. Mass organization of leisure in Fascist Italy, Cambridge, CUP, 1991 (Chapter 1, 'The organization of consent').
Week 7	The Spanish Civil War 60 minute mid-term paper Stalinism	D. Welch, 'Manufacturing a Consensus: Nazi Propaganda and the Building of a 'National Community'', Contemporary European History, 2, 1, 1993, pp.1-15.
Week 8	World War II	Portelli, A., The Order Has Been Carried Out, London, Palgrave, 2003.
Week 9	The War in Italy – Site Visit	
Week 10	Holocaust: debate and denial	W. Laqueur, Europe in Our time. A History, 1945-1992, London, Penguin, 1992, pp.88-115
Week 11	From Post-war to Cold War	
Week 12	In class Presentation Preparation 1968	Wegs R., & Ladrech R., Europe Since 1945. A Concise History, Macmillan, Hampshire, 1996 (Chapter 12, '1968, the Year of crisis')
Week 13	1989	Laqueur, W., Europe in Our time. A History, 1945-1992, London, Penguin, 1992, pp. 345-61.
Week 14	Group Presentations	

ATTENDANCE POLICY

In keeping with AUR's mission to prepare students to live and work across cultures, the University places a high value on classroom experience. As a result attendance is expected in all classes and attendance records are maintained. The University's attendance policy is as follows:

1.0. Minimum Attendance Requirement: Students must attend a minimum of 70% of a course in order to be eligible to be considered for a passing grade.

1.1. Automatically Accepted Absences

Students will not be penalized for one absence from classes meeting once a week;
Students will not be penalized for three absences from classes meeting twice a week;
Students will not be penalized for four absences from classes meeting more than twice a week, as in the case of some intensive courses.

1.2. If further absences are recorded, grade penalties will be applied according to the Instructor's specific attendance policy, as stated in the syllabus, and following the institutional parameters given in the Note* below.

1.2.1. If the Instructor does not specify an attendance policy, there will be no grade penalty other than that attached to the minimum attendance requirement, and any penalized absences recorded above the basic 70% attendance requirement for the course will be invalidated.

1.3. During Summer sessions where courses are taught more intensively over a shorter period the following applies:

- Students will not be penalized for two absences from class.

2.0. Tolerated Absences

Certain categories of absence will not be penalized but they will be counted as an absence (for a 3-credit course meeting twice a week). These absences are:

- The Model United Nations (MUN);
- Permit to Stay,
- SG's "Ambassador Program" (Student Government initiative)
- Religious Holidays

The American University of Rome makes all reasonable efforts to accommodate students who must be absent from classes to observe religious holidays. (Please verify with the Dean's Office for the list of accepted absences for religious holidays)

Not attending a class due to the observance of a religious holiday will not be penalized but will be counted as an absence. Students who will need to miss class in order to observe religious holidays must notify their Instructors by the end of the Add/Drop period (first week of classes), and must make prior arrangements with their Instructors to make up any work missed.

2.1. The list does NOT include academic field trips because these (including arrangements for travel) must not overlap with other classes.

3.0. Cases of prolonged absences caused by an emergency or a medical condition may require students to withdraw from some or all of their courses. Under such circumstances students should first consult their academic advisors.

*Note: No instructor may penalize a student more than one-third of a letter grade for each absence beyond the tolerated limit (e.g. from A- to B+).

Grade Point Average

A student's grade point average (GPA) is computed by multiplying the quality points achieved by the number of credits for each course. The result is then divided by the total number of credit hours taken. The Cumulative or Career Total Grade Point Average (CGPA) is the grade point average for all credit hours taken at the University and at approved study abroad programs. The GPA and CGPA are calculated by truncating after the second digit after the decimal point. Transfer credits have no effect on the CGPA at The American University of Rome.

Grades

Grades are posted on a secure area of the University's official website and are mailed to AUR degree students only upon written request. Grades are mailed to the various study abroad programs. Grades computed in the (GPA) reflect the following grade equivalents:

GRADE		GPA	
A	Excellent	4.00	94 – 100 points
A-		3.70	90 – 93.99 pts
B+	Very Good	3.30	87 – 89.99
B	Good	3.00	83 – 86.99
B-		2.70	80 – 82.99
C+		2.30	77 – 79.99
C	Satisfactory	2.00	73 – 76.99
C-	Less than Satisfactory	1.70	70 – 72.99
D	Poor	1.00	60 – 69.99
F	Failing	0.00	59.99 – 0
WU	Unofficial withdrawal counts as an F	0.00	
P	Applicable to development courses	0.00	
<i>Grades not computed into the grade point average are:</i>			
W	Withdrawal		
AUDIT (AU)	Only possible when the student registers for a course at the beginning of the semester as an audit student		
I	Incomplete work must be completed within the ensuing semester. Failure to do so results in automatically converting the I grade to the default grade, which is then computed into the grade point average		
P	Pass grade is applicable to courses as indicated in the catalog.		
WIP	Work in progress		