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**Shanghai University of Finance & Economics**

**2019 Summer Program**

**SOC 111 Introduction to Sociology**

**Course Outline**

**Term: June 3 - June 28, 2019**

**Class Hours: 16:00-17:50 (Monday through Friday)**

**Course Code: SOC 111**

**Instructor: D. Bruce Carter, Ph.D.**

**Home Institution: Syracuse University**

**Office Hours: TBA and by appointment**

**Email: [dbcarter@syr.edu](mailto:dbcarter@syr.edu)**

**Credit: 4**

**Class Hours:** This course will have 52 class hours, including 38 lecture hours (6 hours of Concept Application Exercises), 8 professor office hours, 2-hour TA discussion sessions, and 4 hour-long review sessions. Review sessions are designed to provide additional coverage (not lectures) of material covered in class. They will be scheduled outside of class. Dates, times, and locations will be announced in class.

**Course Description**

This course will introduce you to the discipline of sociology. Sociology, and this class, how society functions and is organized and how society impacts and influences individual motivation, understanding, action, and well-being. Students are introduced to research methods and key issues including class, race, gender, sexuality, religion, globalization, education, health care, crime, the media, and the environment. Basic sociological ideas regarding social relations, social interaction, social structure, and social change are examined. The knowledge gained in this course will aid you in future studies within a variety of fields and careers, and it will encourage the development of critical thinking about important and timely issues.



### Required Textbook

Newman, D. M. (2018). **Exploring the Architecture of Everyday Life, Brief Edition.** (6th Edition). Thousand Oaks, CA USA: Sage Publication. (eText ISBN: 9781544325774, 1544325770) **(Available as a Kindle E-Book)**

### Course Objectives

Upon successful completion of this course students will be able to:

1. Identify how the sociological perspective illuminates understanding.
2. Discuss specific areas of study and methods used within sociology.
3. Critically examine theoretical perspectives and be able to apply them to current issues.
4. Appreciate how political, economic, and cultural forces constitute social life;
5. Understand the ways in which social institutions are interdependent and organize the components of social structure; and evaluate ideas and debates using the sociological perspective

Assignment	Percent of Grade
Midterm	35%
Final Exam	35%
4 Weekly Quizzes (5% each)	20%
Attendance	10%
Total	100%

### Grade Policy

Grade	Percent	GPA
A	90-100	4.0-5.0
B	80-89	3.0-3.9
C	70-79	2.0-2.9
D	60-69	1.0-1.9
F	<60	0

### Assignments

1. Exams- Structure of the midterm and final exam will be discussed in class. The midterm will cover material in Chapters 1-7 and the lectures to date. The final exam will cover material in Chapters 8-14 and lectures since the midterm. There is no opportunity for make-ups because of the tight schedule.
2. Quizzes- I will administer a quiz in weeks 1, 2, 4, and 5 (the weeks when the midterm and final



exams are not being given). These quizzes will be short and will be a way to check your learning of the material in the text and lecture.

3. **Attendance**- Attendance means showing up to class, paying attention and participating in classroom discussions. Sleeping in class, being distracted or inattentive, etc. may cause you to lose attendance points even if you are present.

## Weekly Reading Assignments & Daily Lecture Schedule\*

### Course Schedule

#### **Week 1: The Individual, Self & Society (Chapters 1-4) June 3<sup>rd</sup>-June 7<sup>th</sup>**

June 3<sup>rd</sup> Taking a new look at a familiar world (Chapter 1)

June 4<sup>th</sup> Seeing & thinking sociologically (Chapter 2)

June 5<sup>th</sup> Social construction of knowledge (Chapter 3)

June 6<sup>th</sup> Building Order: Culture & History (Chapter 4); Review; Quiz 1

June 7<sup>th</sup> Concept Application Exercise 1; Discussion 1

#### **Week 2: Identity and Social Relationships (Chapters 5-7) June 10<sup>th</sup>-June 14<sup>th</sup>)**

June 10<sup>th</sup> Building Identity- Socialization (Chapter 5)

June 11<sup>th</sup> Supporting Identity: Presentation of the Self (Chapter 6)

June 12<sup>th</sup> Building Social Relationships: Intimacy & Families (Chapter 7)

June 13<sup>th</sup> Review; Midterm

June 14<sup>th</sup> Concept Application Exercise 2; Discussion 2

#### **Week 3: Construction of Difference and Inequality (Chapter 8-10) June 17<sup>th</sup>-June 21<sup>st</sup>**

June 17<sup>th</sup> Constructing difference: Social deviance (Chapter 8)

June 18<sup>th</sup> Structure of Society- Organizations, social institutions, & Globalization (Chapter 9)

June 19<sup>th</sup> Stratification, social class and inequality (Chapter 10)

June 20<sup>th</sup> The Architecture of inequality- Race & ethnicity (Chapter 11); Review; Quiz 2

June 21<sup>st</sup> Concept Application Exercise 3; Discussion 3

#### **Week 4: Human Endeavors & Divine Endeavors (Chapters 7 & 8) June 24<sup>th</sup>-June 28<sup>th</sup>**

June 24<sup>th</sup> Architecture of inequality- Sex & gender (Chapter 12)

June 25<sup>th</sup> Demographic dynamics: Population trends (Chapter 13)

June 26<sup>th</sup> Architects of Change: Reconstructing Society (Chapter 14)

June 27<sup>th</sup> Review 4; Final Exam

June 28<sup>th</sup> Concept Application Exercise 4; Discussion 4

**\*NOTE: This syllabus is subject to change. All changes will be announced in class.**



## CLASS POLICIES

**Academic Honesty:** The University and the faculty are committed to academic integrity in all its practices. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement and are treated seriously. Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. Students who aid and abet as well as those who attempt such behavior will be treated similarly.

**Attendance Policy:** You are expected to attend class unless you are ill or there is a crisis in your family. Prolonged illness or a pattern of frequent absences can jeopardize your grade. In the case of an absence, it is the student's responsibility to gather class notes from other students. You are encouraged to be on time to class since being tardy can be disruptive to others in the class.

**Missed/Late Assignments:** Assignments are due on the date listed. Without prior approval from the instructor, no late assignments will be accepted.

**Mobile Phones, Computers, & Audio-Recording the Class:** (1) You may NOT use your phone during class (for calling or texting). You may use your phones in our classroom *before* class starts. However, turn your phone off until class is complete. (2) Please do not use computers unless directed to do so. A recent study shows that you and your classmates will not do as well in the course if you use computers in class. Feel free to record any part of class if you feel that would be useful.

**Civility Policy:** Because the classroom is a community of scholars engaged in the pursuit of knowledge, I fully expect every student in this class student to engage in civil and respectful behavior toward one another, including issues where there may be disagreement. Anyone who disrupts the community by their words or actions will be asked to leave the class.