



上海财经大学

Shanghai University of Finance & Economics

中国上海市国定路777号 邮编200433 777 Guoding Road, Shanghai, 200433, China

Shanghai University of Finance & Economics

2019 Summer Program

HIS 112 Western Civilization Since 1648

Course Outline

Term: June 3 - June 28, 2019

Class Hours: 10:00-11:50AM (Monday through Friday)

Course Code: HIS 112

Instructor: TBA

Home Institution: TBA

Office Hours: TBA

Email: TBA

Credit: 4

Class Hours: This course will have 52 class hours, including 32 lecture hours, professor 8 office hours, 8-hour TA discussion sessions, 4-hour review sessions.

Course Description :

A history of Western civilization from 1648 to the late twentieth century. Special emphasis will be placed on the themes of nationalism, scientific rationalism, gender, industrialization and class conflict, imperialism, and political ideology. In addition to the political and diplomatic framework necessary in a survey course, this class will concentrate on social, economic, cultural, artistic, and intellectual developments. Primary documents and other media will be used to analyze major themes. Along with the traditional lecture format, this course will encourage discussion, debate, and dialogue among all members of the class as we examine the significance of the Western heritage in our lives.



Required Texts

The following books are all required and can be ordered in advance or rented as e-Books.

1. McKay, et al, A History of Western Society, Vol 2, (11th, complete edition.)
2. Course Reader – provided.

Student Learning Outcomes

General Learning Outcomes:

1. Students will be able to identify key concepts in the arts, sciences, and humanities to provide a broad perspective on the human condition.
2. Students will be able to discriminate between reliable and less reliable information in their decision-making
3. Students will be able to characterize scholarly research methods.
4. Students will be able to demonstrate effective written communication skills.

Learning Outcomes for this Course:

1. Students will be able to recognize and identify the basic names, dates, civilizations, events, and achievements from Western Civilization ranging from 1648 CE to the Present. (Knowledge and Comprehension)
2. Students will be able to demonstrate knowledge of the reasons behind and importance of various historical wars, decisions, discoveries, laws, and treaties from 1648 CE to the Present. (Application)
3. Students will be able to research various historical topics in a professional and scholarly manner. (Analysis)
4. Students will be able to organize and propose questions that further discussion about various historical events. (Synthesis)
5. Students will be able to evaluate, appraise, and critique the reliability of various historical sources. (Evaluation).

Course Requirements

Final Grade Percentages



- ✧ Class Participation 10%: regular attendance and participation is requested.
- ✧ 2 Essays (20% each): you will be asked to write two papers (4 pages) on key historical movements. These essays will link historical abstraction (ideas) to concrete historical situations and/or material objects.
- ✧ Midterm 20%
- ✧ Final Exam 30%: overall evaluation at end of semester

A note on participation. This is a lecture course, but students are expected to follow the lectures closely and be prepared to answer occasional questions asked in class by the professor. Students will be expected to participate fully in the discussion sections led by the teaching assistant.

Grading Policy

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0

Course Schedule

Note: for each section, read the accompanying material, as well as the assigned essay and primary source from the reader (a reader with a selection of essays (one for each lecture) will be provided).

Part One: The Early Modern Period

Introduction, Opener 1/25

Background, The West M, Intro (xxxvii-xxlviii), Ch. 15 (pp. 462-469).

The Ancien Regime Ch. 15 (pp. 469-501)

Constitutionalism M, Ch. 16

The Scientific Revolution R, pp. 1-17



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The Enlightenment M, Ch. 17

18th Century Society M, Ch. 18

ESSAY 1 ASSIGNED

Part Two: Revolution and Reform

French Revolution M, Ch. 19; R, 133-146

Napoleonic Europe M, Ch 20

The Great Reform Bill M. CH 20

The Industrial Revolution M, Ch. 21; R, 17-25

Capital and Labor M, Ch. 21

The “isms” R, pp. 26-51

Urbanism, The Victorian Lady M, Ch. 22; R. 51-59

MIDTERM EXAM

Part Three: The Rise of the Nation State and the Great War

National Unification M, Ch. 23

The Response: National State M, Ch. 24

The Expansion of the West R, 60-76

World War One M, Ch. 25; R, 77-90

Russian Revolution M, Ch. 26; R, 90-97

Consumer Culture and the (Slow) Rise of Women's Rights



ESSAY 2 ASSIGNED

Part Four: Towards the Present

The Age of Anxiety M, Ch. 27

Totalitarianism R, 147-162

World War Two M, Ch. 28 5/1

The Cold War M, Ch. 29; R, 98-115

The Recent Past M, Ch. 30; R, 116-132

The European Social Model Group Reports

Contemporary Challenges

FINAL EXAM

Policy on Missed Exams and Coursework

Make-up examinations will be given only for legitimate reasons. All legitimate excuses must be accompanied by a written note from dean, doctor, parent, or coach.

Attendance Policy

Attendance is mandatory for this class. Due to the accelerated nature of this course, a student may miss only two classes without penalty. For every class missed above this limit without a legitimate excuse (doctor, coach, judge, family emergency), you will lose 5% off of your final grade. Additionally, I expect you to read and participate in the class with issue-raising questions based on your readings. Thus, class participation will also determine part of your grade. Borderline students at the end of the semester with good attendance will receive the higher borderline grade (i.e., a 79% C+ would become an 80% B-).

Statement on Academic Misconduct

Students are expected to be familiar with and adhere to the official Code of Academic Conduct

Statement On Disability Accommodations

Please contact the professor if you have a registered disability with an American university.