



上海财经大学

Shanghai University of Finance & Economics

中国上海市国定路777号 邮编200433 777 Guoding Road, Shanghai, 200433, China

Shanghai University of Finance & Economics

2019 Summer Program

HIS 111 Western Civilization to 1648

Course Outline

Term: June 3 - June 28, 2019

Class Hours: 14:00-15:50PM (Monday through Friday)

Course Code: HIS 111

Instructor: Professor Juli Minoves, Tenured Associate Professor

Home Institution: University of La Verne, Los Angeles, CA

Office Hours: TBA

Email: jminoves@aol.com

Credit: 4

Class Hours: This course will have 52 class hours, including 32 lecture hours, professor 8 office hours, 8-hour TA discussion sessions, 4-hour review sessions.

Course Description :

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe. This course is foundational in every respect. Its subject matter concerns some of the most foundational themes, subjects, and issues of the Western heritage from its origins up to 1648; it encompasses, among other things, great civilizations, cultures, politics, economics, philosophy, religion, science, art, architecture, literature, and music. It is a course that offers foundational training in the craft of history – on the reading, critiquing, and arguing over sources and studies that real historians do every day. Finally, and perhaps most importantly, it introduces students to the ethical foundations of college-level intellectual life. It demands of them daily hard work, concentration, a willingness to think critically, to argue civilly, to experiment, and ultimately to



grow as historians, scholars, and adults in civil society.

Required Texts

The following books are all required and can be ordered in advance or rented as e-Books.

Kagan, Donald M., Steven Ozment, Frank M. Turner, and Alison Frank. *The Western Heritage: Volume I to 1648*. 11th ed. New York: Prentice Hall, 2013.

Please note that if you are looking at used books, the 9th and 10th editions are acceptable for class use.

Student Learning Outcomes

General Learning Outcomes:

1. Students will be able to identify key concepts in the arts, sciences, and humanities to provide a broad perspective on the human condition.
2. Students will be able to discriminate between reliable and less reliable information in their decision-making
3. Students will be able to characterize scholarly research methods.
4. Students will be able to demonstrate effective written communication skills.

Learning Outcomes for this Course:

1. Students will be able to recognize and identify the basic names, dates, civilizations, events, and achievements from Western Civilization ranging from the Paleolithic era to 1648 AD. (Knowledge and Comprehension)
2. Students will be able to demonstrate knowledge of the reasons behind and importance of various historical wars, decisions, discoveries, laws, and treaties from Western Civilization ranging from the Paleolithic era to 1648 AD. (Application)
3. Students will be able to research various historical topics in a professional and scholarly manner. (Analysis)
4. Students will be able to organize and propose questions that further discussion about various historical events. (Synthesis)
5. Students will be able to evaluate, appraise, and critique the reliability of various historical sources.



Course Requirements

Final Grade Percentages

- ✧ Class Participation 10%: regular attendance and participation is requested.
- ✧ 2 Essays (20% each): you will be asked to write two papers (4 pages) on key historical movements. These essays will link historical abstraction (ideas) to concrete historical situations and/or material objects.
- ✧ Midterm 20%
- ✧ Final Exam 30%: overall evaluation at end of semester

A note on participation. This is a lecture course, but students are expected to follow the lectures closely and be prepared to answer occasional questions asked in class by the professor. Students will be expected to participate fully in the discussion sections led by the teaching assistant.

Grading Policy

Number grade	Letter grade	GPA
90-100	A	4.0
85-89	A-	3.7
80-84	B+	3.3
75-79	B	3.0
70-74	B-	2.7
67-69	C+	2.3
65-66	C	2.0
62-64	C-	1.7
60-61	D	1.0
≤59	F (Failure)	0

Course Schedule

Note: for each section, read the accompanying material, as well as the assigned essay and primary source from the reader (a reader with a selection of essays (one for each lecture) will be provided).

Part One: From the Birth of Civilization to Greece

Introduction: The Birth of Civilization

The Western Heritage, Ch. 1

The Rise of Greek Civilization



The Western Heritage, Ch. 2

Classical and Hellenistic Greece

The Western Heritage, Ch. 3

Essay 1 assigned

Part II: Rome and Empire

Rome: From Republic to Empire

The Western Heritage, Ch. 4

The Roman Empire

The Western Heritage, Ch. 5

Late Antiquity and the Early Middle Ages: Creating a New European Society and Culture (476-1000)

The Western Heritage, Ch. 6

Midterm Exam

Part Three: From the Middle Ages to the Renaissance

The High Middle Ages: The Rise of European Empires and States (1000-1300)

The Western Heritage, Ch. 7

Medieval Society: Hierarchies, Towns, Universities, and Families (1000-1300)

The Western Heritage, Ch. 8

The Later Middle Ages: Social and Political Breakdown (1300-1527)

Essay Two assigned

Part Four: From the Renaissance to the Reformation

Renaissance and Discovery



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The Western Heritage, Ch. 10

The Age of Reformation

The Western Heritage, Ch. 11

The Age of Religious Wars

The Western Heritage, Ch. 12

FINAL EXAM

Policy on Missed Exams and Coursework

Make-up examinations will be given only for legitimate reasons. All legitimate excuses must be accompanied by a written note from dean, doctor, parent, or coach.

Attendance Policy

Attendance is mandatory for this class. Due to the accelerated nature of this course, a student may miss only two classes without penalty. For every class missed above this limit without a legitimate excuse (doctor, coach, judge, family emergency), you will lose 5% off of your final grade. Additionally, I expect you to read and participate in the class with issue-raising questions based on your readings. Thus, class participation will also determine part of your grade. Borderline students at the end of the semester with good attendance will receive the higher borderline grade (i.e., a 79% C+ would become an 80% B-).

Statement on Academic Misconduct

Students are expected to be familiar with and adhere to the official Code of Academic Conduct

Statement On Disability Accommodations

Please contact the professor if you have a registered disability with an American university.