



**National Taiwan University of Science and Technology**

**2019 Summer Program**

**MATH 200 Linear Algebra and Differential Equations**

**Course Outline**

**Term:** July 01-August 02,2019

**Class Hours:** 12:00-13:50 (Monday through Friday)

**Course Code:** MATH 200

**Instructor:** Professor Vadim Olshevsky

**Home Institution:** University of Connecticut

**Office Hours:** TBA and By Appointment

**Email:** [olshevsky@gmail.com](mailto:olshevsky@gmail.com)

**Credit:** 4

**Class Hours:** According to the regulations of Minister of Education, R.O.C, 18 class hours could be counted as 1 academic credit in all universities in Taiwan. This course will have 72 class hours, including 40 lecture hours, professor 10 office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

**Course Description:** This is a hybrid course that introduces basic concepts of linear algebra and differential equations. These two topics (put together) provide a very important toolkit for modeling real-world phenomena in science, engineering, business, etc. The course will cover linear algebra concepts such as vector spaces, linear dependence and independence, matrices, eigenvalues and eigenvectors, etc., and differential equation topics such as: uniqueness and existence of solutions to differential equations, first order equations, second order homogeneous and non-homogeneous equations, higher order equations, linear systems of differential equations, the heat equation and applications of differential equations.

**Course Objectives:** The major objective of this course is to introduce students to the basic concepts of linear algebra, differential equations, and applications of differential equations. Students will be expected to understand the basic concepts of differential equations well enough to be able to decide when, how, and why



to apply them to real-world phenomena and to be able to interpret and communicate the results. This course is designed to help students progress in developing analytical thinking, critical reasoning, problem-solving, and communication skills. The goal is to obtain a useful mastery of basic concepts and methods to fully understand and appreciate the theory and practice of differential equations. Additionally, the course is expected to prepare students for studies in other disciplines in the sciences, engineering, business, etc.

**Prerequisite:** Calculus 2

**Two Required Textbooks:**

1) *Linear Algebra and Its Applications*, Fifth edition, by David C. Lay, Steven Lay, Judy McDonald Pearson, 2016.

Please do not buy this book before coming to class. The instructor will provide a direct link to the publisher’s My Lab site, where you can get it with a discount as well as with an access to the online homework assignments.

2) Willian E. Boyce, Richard C. DiPrima: *Elementary Differential Equations and Boundary Value Problems*, 11th edition, Wiley, 2018.

Please do not buy this book before coming to class. The instructor will provide a direct link to the publisher’s WileyPlus site, where you can get it with a discount as well as with an access to the online homework assignments.

**Homework:** There will be online Pearson’s My Lab and WileyPlus homework assignments for each section of the text. Each assignment will be made available on several days before the section is covered in class. The due date for each assignment will be set by your instructor and will generally be two or three days after the material is covered in class. You will get five attempts for each question.

**Grading & Evaluation**

Attendance and participation: 10%  
 Homework: 30%  
 Midterm: 30%  
 Final: 30%

Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**Course Schedule**

**Week1** *Linear Algebra*: Introduction, linear systems, matrices, Gaussian elimination, reduced row echelon form, matrix operations, matrix inverses, determinants.

**Week2** *Linear Algebra*: vector spaces, linear combinations, span and independence, subspaces, bases and



dimension.

**Week3 Differential Equations:** Existence and uniqueness of solutions, first order linear, separable, exact, Bernoulli equations. Modeling with ordinary differential equations.

**Week4 Differential Equations:** Second order homogeneous and nonhomogeneous equations, mass-spring problem, and higher order equations. Laplace transforms and solutions of initial value problems. Power series solutions of differential equations.

**Week5 Differential Equations:** Systems of linear ordinary differential equations. Fourier series and introduction to partial differential equations (heat equation).

**Detailed Course Outline:**

Week	Date	Chapter	Topic
1	07/01/2019	1 Linear Algebra	1.1 Introduction
			1.2 Linear systems
			1.3 Matrices
	07/02/2019		1.3 Matrix operations
	07/03/2019		1.4 Gaussian elimination
	07/04/2019		1.5 Reduced row echelon form
			1.6 Matrix determinants and inverses
			1.7 Eigenvalues and eigenvectors
2	07/08/2019	2 Linear Algebra	2.1 Vector spaces
			2.2 Linear combinations
	07/09/2019		2.3 Span
			2.4 Linear independence
	07/10/2019		2.5 Subspaces
			2.6 Basis and dimension
	07/11/2019		Exam 1
3	07/15/2019	3 First order ordinary differential equations	3.1 Existence and uniqueness of solutions
			3.2 First order linear and separable equations
	07/16/2019		3.3 Exact and homogeneous first order equations
	07/17/2019		3.4 Special integrating factor, substitutions and Bernoulli equations
	07/18/2019		3.5 Modeling with first order differential equations
	07/22/2019		4.1 Homogeneous equations
			4.2 Non-homogeneous equations



4	07/23/2019	4	Second and higher order ordinary differential equations	4.3 Mass-spring problem 4.4 Higher order equations
	07/24/2019			4.5 Laplace transforms and solutions of IVPs 4.6 Power series solution on IVPs
	07/25/2019			Exam 2
	07/29/2019	5	Systems of linear differential equations	5.1 Systems of linear ordinary differential equations
5	07/30/2019	6	Partial differential equations	6.1 Fourier series 6.2 Introduction to partial differential equations (heat equation)
	07/31/2019			Final Exam
	08/01/2019			Discussion of final exam

**Student responsibilities/expectations:** The main course material will be presented through lectures. A discussion session, to be held every Friday will offer an opportunity for students to discuss course material and assigned problems with a teaching assistant (TA). Students are advised to keep pace with the course material as it is being presented. Consequently, students should endeavor to attend all class meetings and discussion sessions, be early for class, and spend sufficient time working on assigned homework problems. If for any reason a student misses a class, he/she should endeavor to obtain the notes and learn the missed material before the next class meeting. Students should not hesitate to ask questions or seek additional assistance to ensure that they are staying on pace with the class. Students will be expected to come to class prepared and ready to participate actively. Please, turn off your cell phones and put aside any unrelated material before class begins. Students should exhibit a sense of responsibility and respect towards fellow students. Late-coming to class or early departure from class meetings will not be allowed.

**Examinations:** There will be two midterm exams plus one cumulative final exam. The exams will contain problems to solve and definitions, brief explanations of concepts, and simple proofs.