



广东金融学院
Guangdong University of Finance

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Guangdong University of Finance

2019 Summer Program

HIS 105 Introduction to American History

Course Syllabus

Term: June 3 – July 5, 2019

Class Hours: 16:00-17:50 (Monday through Friday)

Course Code: HIS 105

Instructor: Dr. Matthew Young

Home Institution: Marietta College

Office Hours: TBA

Email: youngsm@marietta.edu

Credit: 4

Class hours: This course will have 72 class hours, including 40 lecture hours, professor 10 office hours, 10- hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

Course Description: This course is an introduction to the history of what is now the United States from early encounters between Native Americans and Europeans in the sixteenth century through Reconstruction. Together we will investigate how a motley array of immigrants drawn from around the globe with their different languages, religions, and cultures molded this “mixed multitude” into a cohesive whole, often with devastating effect to those who threatened their sense of self and security – the Other.

Course Objectives: This course also serves as an introduction to the historian’s craft – the challenges of historical analysis, critical thinking, and clear communication. This course will utilize both primary and secondary sources in order to better understand the dynamics of change over time, generate a historical argument, apply historical knowledge and analysis to contribute to



contemporary social dialogue, and to understand that the ethics and practice of history means recognizing and building on other scholars' work, peer review, and citation.

Required Textbooks:

Foner, Eric. *Give Me Liberty!: An American History*, Second Seagull Edition, Volume 1 (W.W. Norton, 2008)

Foner, Eric. *Voices of Freedom: A Documentary History*, Fifth Edition, Volume 1 (W.W. Norton, 2016)

Grading & Evaluation:

Attendance + Participation	100
Discussions 5x15	75
Quizzes 3x25	75
Papers 5x20	100
Midterm Examination	50
Final Examination	100

Grade Descriptions:

Attendance and Participation (100 Points): Attendance is kept by the instructor during every class. Missing more than three classes will result in an automatic zero score. Participation is also graded during each class. You should do your best to reply to general questions asked throughout the lecture, after reading primary and secondary documents, and after watching videos. If you use your cell phone, sleep, talk during the lecture, or use any electronic device not associated with the course content for that day, you should expect it to negatively impact your overall participation score.

Discussions (75 Points): There are five discussions at the end of each week (except during the midterm and final) based on the required reading. It is expected that you completed the reading and come to class prepared to discuss it with your classmates. Each discussion is worth 15 points. If you do not participate during the discussion, you will receive a score of zero for that class. In order to gain points, you should attempt to answer, raise a question, counterargue, or add to the dialogue three or four times during the discussion to maximize your score.

Quizzes (75 Points): There are three quizzes administered during the session. Each quiz is worth 25 points. A variety of methods will be used to evaluate your understanding of the course material: multiple choice, matching, map identification, short answer, and essay are possible for each quiz.

Papers (100 Points): Each week you will be given a range of options to apply what you have learned that week in a two-page paper by the following Monday, drawing on lectures, documents, and textbook readings. The paper should be two pages, 12" Times New Roman font, double-spaced, with 1" margins with proper citations.



Midterm Examination (50 Points): A midterm exam will be administered at the end of week three for a total of 50 points. A review session will address all questions and concerns regarding the exam.

Final Examination (100 Points): A final examination will be administered at the end of the five week session for a total of 100 points. A review session will address all questions and concerns regarding the exam.

Course Schedule

Week 1: Colonial Era

Monday: Introduction to the New World; text: 3-10, 16-19
Tuesday: The Dutch, British, French and Spanish; text: 20-37, 38-71, sources: 1-3
Wednesday: Europeans, Africans, and Native Americans; text: 13-16, 72-103, sources: 4-15
Thursday: Seven Year's War; text: 104-138
Friday: Pressures of Empire/ Quiz 1

Week 2: Independence and Founding a New Nation

Monday: Revolution; text: 139-192; sources: 94-105
Tuesday: Creation of a Constitution; text: 193-220; sources: 134-140
Wednesday: Anxieties of a New Republic; text: 221-235; sources: 141-145
Thursday: Factionalism and the Rise of Party Politics; text: 236-248; sources 157-160
Friday: War of 1812 and the Era of Good Feelings/ Quiz 2

Week 3: Jacksonian Democracy and Creating a Republican Society

Monday: Market Revolution; text: 249-266; sources: 165-66
Tuesday: Age of Jackson; text: 280-310; sources: 190-200
Wednesday: Race and Gender and Egalitarianism; text: 267-279; sources: 171-173
Thursday: America the Exceptional; sources: 174-181
Friday: midterm exam

Week 4: Sectionalism and Expansion

Monday: Social Reform; text: 339-365; sources: 240-252
Tuesday: Rise of Sectional Tensions; text: 311-339; sources: 207-211, 219-222
Wednesday: Texas, Oregon, California and Beyond; text: 366-377; sources: 253-264
Thursday: Compromise of 1850 and Bleeding Kansas; text: 378-401; 272-279
Friday: Election of 1860 and Secession/ Quiz 3

Week 5: Civil War and Reconstruction

Monday: Stalemate and Lincoln's Evolution; text: 403-417; sources: 280-287
Tuesday: Turning Points at Vicksburg and Gettysburg; text: 481-440; sources: 290-291
Wednesday: Total War and Re-Union; text: 441-461; sources: 310-315
Thursday: Triumph and Tragedy of Reconstruction; text: 462-474
Friday: final exam