



Beijing Jiaotong University

2019 Summer Session

PSY 101 Introduction to Psychology

Course Outline

Term: July 08-August 09,2019

Class Hours: 12:00-14:00 (Monday through Friday)

Code: PSY 101

Instructor: Simon Howard, Ph.D.

Home Institution: Marquette University

Office Hours: TBA and by appointment

Email: simon.howard@marquette.edu

Credit: 4

Class Hours: This course will have 72 class hours, including 40 lecture hours, 10 lecturer office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

Course Description:

This course is an introduction and general survey course in psychology. This course grounds the student in the epistemology of psychology as a scientific discipline, research methods, and critical analysis of research findings. Topics covered span across the various subfields in psychology and include: perception, cognition, learning, emotion and motivation, development, personality, social psychology, and psychological disorders and therapies. The course is student-centered and experiential, providing students with time for group projects, in-class activities as assigned and structured close reading and writing.

Course Objectives:

Upon satisfactory completion of the course, students will be able to:

1. Understand core psychological concepts and processes.



2. Critically examine theories and empirical findings across subfields of psychology.
3. Compare, contrast, and synthesize empirical and theoretical perspectives related to the study of behavior and thought using evidence-based reasoning.
4. Apply theoretical models of behavior and thought to real life settings and skills (e.g., clinical, educational, organizational context)

Required Textbooks:

Spielman, R.M., (2014). Psychology. Houston, TX: OpenStax

The required textbook for this course is open source and free to use.

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Link to Text: https://d3bxy9euw4e147.cloudfront.net/oscms-prodcms/media/documents/Psychology-OP_cNrqlqM.pdf

Grading & Evaluation:

Attendance and Class Participation (75 points): These points are awarded at the end of the semester based on how well and how often a student participates in the class or provides items of interest to the instructor that can assist in another student's learning. Active oral participation is essential to do well in this portion of the grading. If you do not come to class, you cannot receive your participation points. Attendance is recorded daily, and the student is awarded a daily score from (0-Slept in class/did not attend, 1-failed to participate/refused to answer a question when called upon, or late to class, 2-participated when called upon, 3-active, voluntary participation)

In-Class and Small Group Activities (150 points): Several in class and small group in-class activities will be assigned throughout the semester. These activities are designed to provide students an opportunity to practice skills on a concept we have learned in our reading. More information regarding the activities will come out a later date.

Article Summary and Critique (50 points). This assignment will require you to critically evaluate a scientific article in the field of psychology and generate your own research ideas. It will also enable you to explore a particular psychology topic/concept that interests you. Late assignments will not be accepted. Additional details will be communicated in class.

“Psychology in the Real World” (25 points): It is an important objective of this class to provide you with the skills necessary to identify psychological phenomena in the “real world.” Thus, toward the end of the term will take some time to discuss how class material relates to psychology research discussed in the media. Students will bring in relevant information to class – “Psychology in the Real World” -- (e.g., a newspaper, magazine article) and present it to the class. This presentation should be very brief (no more than 5 minutes) and relatively informal. Additional information about this assignment and a related hand out will be made available in class.

Exams (300 points total):

- Midterm 150 points (25% of final grade)
- Final: 150 Points (25% of grade) The Final Exam is not cumulative.

Exams will be closed book consisting of 50 multiple-choice worth 2 points each and 5 short essay questions worth 10 points each. Exams will occur during normal class time. Students with conflicts must take the make-up examination as arranged with the instructor. Failure to do so will result in a zero for that examination.



GRADE: (Your final grade will be determined as follows)

Attendance and Class Participation	12.5%
In-Class & Small Group Activities	25%
Article Summary and Critique	8.3%
“Psychology in the Real World”	4.1%
Midterm	25%
Final Exam	25%

Final percentages will not be rounded up and letter grades will be assigned as follows:

93.0 – 100%	A	73.0 – 76.9%	C
90.0 – 92.9%	A–	70.0 – 72.9%	C–
87.0 – 89.9%	B+	67.0 – 69.9%	D+
83.0 – 86.9%	B	63.0 – 66.9%	D
77.0 – 79.9%	C+	60.0 – 62.9%	D–

Important Policies

1. **MISSED EXAM POLICY:** Only unavoidable absences are allowed for missing exams and **documentation must be presented.** These include absences resulting from legal obligations, religious observances, and university sanctioned activities. *It is your responsibility to contact the instructor at least 1 week before the exam to schedule the make-up exam.*
2. Special accommodations. Students that need special accommodations identified must present documentation to the instructor within the first week of instruction. If you do not have documentation come speak with me on the first day on instruction.
3. Although we are in the era of Smart Phones, as a courtesy to your fellow classmates and the instructor please “dumb” yours down during class. Also, **please do not use** computers to browse the internet, check email, play games etc. This is distracting to your peers and inconsiderate to those who are speaking in class.
4. Participation in the class is encouraged.
5. ***If you have questions – please ask!*** The instructor has posted office hours; you are encouraged to use this time to get additional clarification on the course concepts. If you have concerns about your grade/progress, please see the instructor.
6. In this class we will discuss how psychological theory can help us understand a number of social phenomena. At times some class topics might be socially sensitive. I encourage discussion and comments in class, even on sensitive topics. Likewise, debate and disagreement are an essential part of the learning process and are also encouraged. However, please always remember to be respectful of everyone in the class with your comments.
7. Class attendance is essential to your learning. You will be responsible for all material covered in the class, even if it is not in the textbook. If you miss a class please get the notes, handouts, and assignments from a classmate.
8. *Academic Honesty – I expect nothing less. Please do not put me in a position where I have to fail you for academic dishonest, this includes but is not limited to plagiarism and cheating on exams.*



Tentative Class Schedule *The following class schedule is subject to change as necessary*

Class Date	Topic	Assigned reading
7/08	Introduction to Psychology	Chapter 1
7/09 & 7/10	Research Methods	Chapter 2
7/10	Biopsych	Chapter 3
7/11	TA Discussion	
7/15 & 7/16	Life Span Development	Chapter 9
07/17	Learning	Chapter 6
07/18	Memory	Chapter 8
07/19	TA Discussion	
07/22	Thinking & Intelligence	Chapter 7
07/23	Review Session	
07/24	Mid-Term (Ch 1-3, 6-9)	
07/25	Sensation & Perception	Chapter 5
07/29	Emotion & Motivation	Chapter 10
07/30	Personality	Chapter 11
7/31 & 8/1	Social Psychology	Chapter 12
08/02	TA Discussion	
8/5	Psychological Disorders	Chapter 15
8/6	“Psychology in the Real World”	Students will present
8/7	“Psychology in the Real World” Review Session	Students will present Article Summary and Critique Due
8/8	FINAL	