

Master Syllabus

All courses require a syllabus. Syllabi may be photocopied and/or posted on the class Blackboard Companion site. Faculty must review the course syllabus with students on the first day of class.



Keiser University Psychology

<u>Course Prefix & Number:</u>	PSY2214
<u>Course Title:</u>	Abnormal Psychology
<u>Course Format:</u>	On-line, Face to Face
<u>Credit Hours:</u>	3.0 Semester Credit Hours
<u>Course Schedule:</u>	Online
<u>Prerequisites:</u>	PSY1012
<u>Co-requisites:</u>	None
<u>Faculty:</u>	Earned doctorate or masters degree in psychology or masters degree with 18 graduate credit hours in subject taught.
<u>Office Hours:</u>	To be announced by faculty
<u>Course Description:</u>	Explores the theories of psychopathology and abnormal behavior and presents a historical overview of the services provided to individuals with mental illness. Introduces the Diagnostic and Statistical Manual of Mental Disorders along with approaches to assessment, diagnosis and treatment of major psychological disorders.

Program Mission:

The Bachelor of Arts degree in Psychology offers a diverse curriculum that provides a broad-based education in many facets of behavior, mental processes, communication, research, and writing. Courses include forensics, sports and positive psychology, as well as the traditional courses needed to prepare students for graduate studies. Students may select from four tracks/concentrations within the major (Human Services, Developmental Psychology, Health

Care/Fitness, and Business). Student learning objectives include the application of scientific method and the ethical treatment of human and animal research subjects.

Program Goal(s):

Upon completion of this program, students are able to:

- Apply the scientific method to psychological research
- Identify what constitutes ethical treatment of human and animal subjects in research
- Develop an understanding of APA format and writing in the field of psychology
- Develop an understanding of how statistical tests are commonly used in psychological research.
- Analyze human behavior and mental processes
- Explain theories of development throughout the lifespan
- Evaluate theories of personality
- Understand applied psychological approaches for health, marriage and family, sports, and industrial psychology.
- Explain basic concepts of clinical and counseling psychology
- Explain processes of cognition

Course Objectives/Outcomes:

Upon completion of PSY2214, the student will be able to :

1. Identify the services provided to individuals with mental illness throughout history.
2. Understand and define “abnormal” psychology.
3. Discuss the models or perspectives of mental health and the theories commonly used.
4. Describe the assessment and classification of mental disorders.
5. Explain the biological, psychological, and sociological factors that contribute to the cause of mental disorders.
6. Describe the therapeutic techniques used to treat mental disorders.
7. Understand the roles of various mental health professionals in treating mental health disorders and how to choose the right professional.
8. Think critically about mental health disorders and their diagnosis and treatment.

Grading and Evaluation Methods:

Evaluation	Percent of Total Grade	Due Date
Class Participation, Discussions, Group Projects	20%	Sundays of Weeks 1,2,3 & 4
Weekly Assignments	20%	Sundays of Weeks 1,2 & 4
Mid-term Exam	20%	Sunday of Week 2

Research Paper or Final Project	15%	Sunday of Week 3
Final Exam	20%	Sunday of Week 4
Post Test	5%	Sunday of Week 4

Total Percentage: 100%

Grading Scale

Letter Grade	Numeric Grade
A	90.00-100.00%
B	80.00-89.99%
C	70.00-79.99%
D	65.00-69.99%
F	Up to 64.99%

Required Textbook:

Kearney, C. A. and Trull T. J. (2016). *Abnormal psychology and life: A dimensional approach*. (3rd ed.). Stamford, CT: Cengage Learning.
ISBN- 978-1-337-09810-6

Recommended Textbook: None

Other Required Course Material: None

Topical Outline/Course Assignments/Calendar:

Week One Learning Objective(s)- 1 and 2

Assigned Reading- Chapters 1-4

Suggested Learning Activities

Interactive group discussions, videos and activities on relevant topics, lectures, self-reflection assignment/brief writing assignment/case study, and review covering week 1 and course expectations.

Evaluation- Pre-test, written discussion or graded activity, written assignment or case study.

Week Two Learning Objective(s)- 3

Assigned Reading- Chapters 5-8

Suggested Learning Activities

Interactive group discussions, videos and activities on relevant topics, lectures, critical review assignment, and review covering week 2 and midterm exam.

Evaluation-

Mid-term examination, written discussion or graded activity, critical review assignment.

Week Three Learning Objective(s)- 4 and 5

Assigned Reading- Chapters 8-12

Suggested Learning Activities

Interactive group discussions, videos and activities on relevant topics, lectures, course project, and review covering week 3.

Evaluation- Course paper or project, written discussion or graded activity

Week Four Learning Objective(s)- 6, 7 and 8

Assigned Reading- Chapters 13-15

Suggested Learning Activities

Interactive group discussions, videos and activities on relevant topics, lectures, annotated bibliography or webliography assignment, and review covering week 4 and final exam.

Evaluation

Written discussion or graded activity, annotated bibliography or webliography assignment, final examination and post-test.

Course Guidelines and Policies

Students are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity. Plagiarism, cheating and other misconduct are serious violations and will not be tolerated, and may result in academic penalties, including suspension or dismissal.

Participation is a basic requirement for an effective learning community. Students' participation will be assessed and reflected in the participation grade. Class participation is based on the following criteria: arriving to class on-time; paying attention during lectures and discussions; respectful listening when someone else is speaking; being engaged in the class and in your learning without distractions such as texting, side-bar conversations, checking your phone or email etc.

Makeup exams will be allowed only with pre-approval of the instructor or with an acceptable, documented reason. Acceptable reasons for makeup exams include severe illness, family emergency or other unavoidable events. Exam format for makeup exams may be different than the original exam but the content for the exam will not change.

Assignments are due at the start of class on the day noted. Late assignments without penalty will be accepted only in cases of emergency. Students should discuss turning in late work directly with the instructor and in advance of the due date whenever possible. Late assignments will not be accepted if the assignment has already been graded and returned to the class.

Civility/Professionalism

This class is a community of learners, which means we will depend upon each other for support and information. In order to learn, we must be open to the views of people different than ourselves. Please honor the uniqueness of your classmates and appreciate the opportunity we have to learn from one another. Please respect each other's' opinions and refrain from personal attacks or demeaning comments of any kind.

It is of the utmost importance to communicate with courtesy and professionalism. Professional courtesy includes respecting other's opinions, being courteous and respectful, and working together in the spirit of cooperation.

University and Program Policies

Students are expected to abide by the policies set forth in the University Catalog and the Student Program Handbook/Manual. The University Catalog is available electronically at <http://www.keiseruniversity.edu/catalog/>. The Program Student Handbook/Manual is available electronically at the direction of your instructor.

Disability Accommodations:

In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must complete the application process and receive approval from the review committee. The first step is to consult with the Campus President or Dean of Academic Affairs.